

Revise AND Edit CHALLENGE TEACHING SUGGESTIONS

This challenge is a fun way to review different types of revise and edit questions.

1. Print out pages 3-10, you will need enough for each group.
2. Divide students into groups.
3. Go over directions with students:
 - Students will work on challenges in order. It may help to keep the others in an envelope, so students will only have one challenge out at a time.
 - I usually make students have a one-minute time out if all students in the group are not participating
 - Students will use the recording sheet to record the letters they get as they solve the challenge. Teacher may choose to check each challenge before the group can move on, so that way students don't end up with completely wrong letters at the end.
 - After completing all 4 challenges, students will use the 17 letters they found to create a word that answers the question.

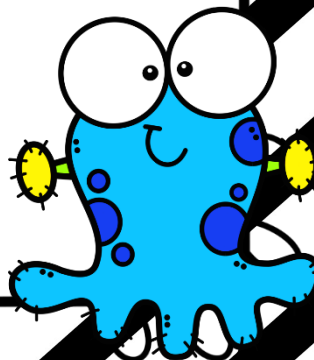
PEANUT BUTTER and JELLY

- Teachers could give the students mini Reese's peanut butter cups as a reward for solving the puzzle.

GOOGLE LINK:

CLICK LINK and then click "MAKE A COPY"

[CHALLENGE LINK](#)

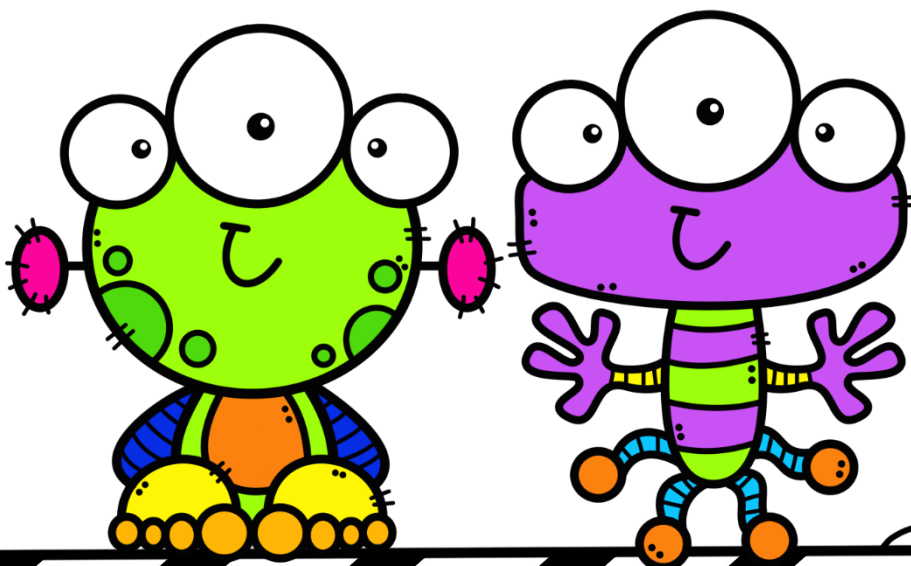


Revise AND Edit CHALLENGE

Directions

Dexter is an alien from the planet, Revo. He has come to Earth on his spaceship to research humans. He has the ability to change his body into a human body, so nobody even knows he is here. Now that it is time to go home, he realized that his ship is out of fuel. He can't just go to the gas station because his ship doesn't need gasoline. Solve the four challenges to find out what is needed in order to get Dexter's engine started, so he can head back to Revo and share all the information he has learned about humans.

Your mission is to solve each of the four Revise and Edit challenges. You will use the 17 letters you get to unscramble the words of what is needed to put in Dexter's engine to get it started. The first group to complete all four challenges and solve the puzzle correctly WINS!



Revise AND Edit CHALLENGE RECORDING SHEET

Challenge # 1

Color the squares that have words that are spelled correctly.
What letter did you form? You need to write this letter three times:

Challenge # 2

Choose the correct homophone.
Write the letter next to the word you chose on the lines:

Challenge # 3

Plug the correct transition words in the blanks.
Write the first letter of each word on the lines:

Challenge # 4

Read the paragraph and complete the revise and edit questions.
Write the letter of each answer choice on the lines:

Now take all the letters and move them around to spell a word to find out what Dexter needs to make his engine work again!

AND

Challenge # 1

Directions: color the square with the correct words
*Think of correct plural nouns and past tense verbs

mouses	teached	catched	gooses	womans
men	felt	froze	feet	runned
teeth	gived	drived	childs	persons
made	fighted	sleeped	beginned	buyed
slept	saw	gave	tooths	singed
fought	feeled	mans	leaved	getted
people	drinked	freezed	knowed	maked
sang	geese	taught	children	forgetted
breaked	gived	writed	fishes	leafs

Challenge # 2

Directions: Read the following sentences and plug in the correct homophones in the blanks.

(1) On a planet far, far away called, Revo, aliens live peacefully in _____ homes made of metal.

C. there J. their X. they're

(2) These aliens do not look like humans. They have large heads, short legs, and _____ fingers on each hand.

B. four K. for W. fore

(3) Revo is an interesting planet. The sky is red, the grass is yellow, and _____ always nighttime.

C. its L. it's

(4) The alien children attend school, and they bring their pets with them, _____.

D. to F. two T. too

(5) The best thing about Revo is it never _____.

Y. rains M. reigns

Challenge # 3

Directions: Read the following paragraph and plug in the correct transition words in the blanks. Use the choices given on the next page.

Early in the morning, Dexter flew his spaceship into earth's atmosphere. _____, it was the largest planet he had ever seen! He saw animals he did not recognize. _____, there were beautiful colors everywhere he looked.

He quickly found an empty parking lot and started to slowly land his ship. A school bus drove by, and about thirty kids pressed their faces against the windows staring at Dexter. _____, he carefully landed. The bus pulled away, and Dexter hopped out of his ship. He would start at a library to learn more about Earth. _____, he would be sure to stop by a school to study children. It would be a busy day!

Challenge # 3 Words

Directions: Cut out these transition words and plug them in the correct place. You will not use all of them.

Later

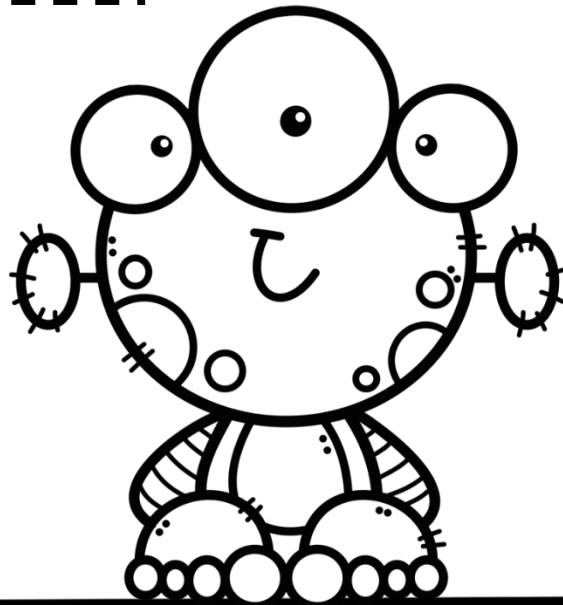
However

For example

Undoubtedly

Additionally

Nonetheless



Challenge # 4

Directions: Read the following paragraph and think about the corrections that need to be made. Then answer the revise and edit questions that follow.

(1) Dexter made his way over to the public library. (2) He read all of them, thanks to his speed-reading ability. (3) Next, he wanted to check out a school. (4) He noticed the kids were having fun in school. (5) They were playing games talking, and laughing. (6) On Revo, talking is prohibited in school. (7) After leaving school, Dexter wandered into a building which had the sign, Sams Pizza Shop, hanging on the door. (8) The man at the counter offered him something called pizza. (9) Dexter took an enormous bite. (10) It was the most delicious food he had ever tasted! (11) Finally, it was time for Dexter to head back to his spaceship.

Challenge # 4 Questions

1. The word **them** is not the right word for sentence 2. Which word should replace **them** in this sentence?

- E. the pencils
- T. the books
- D. the people
- F. the daylight

2. What change is needed in sentence 5?

- N. Change **they** to **them**
- K. Change **were** to **where**
- R. Insert a comma after **games**
- G. Delete the comma after **talking**

3. How should sentence 7 be changed?

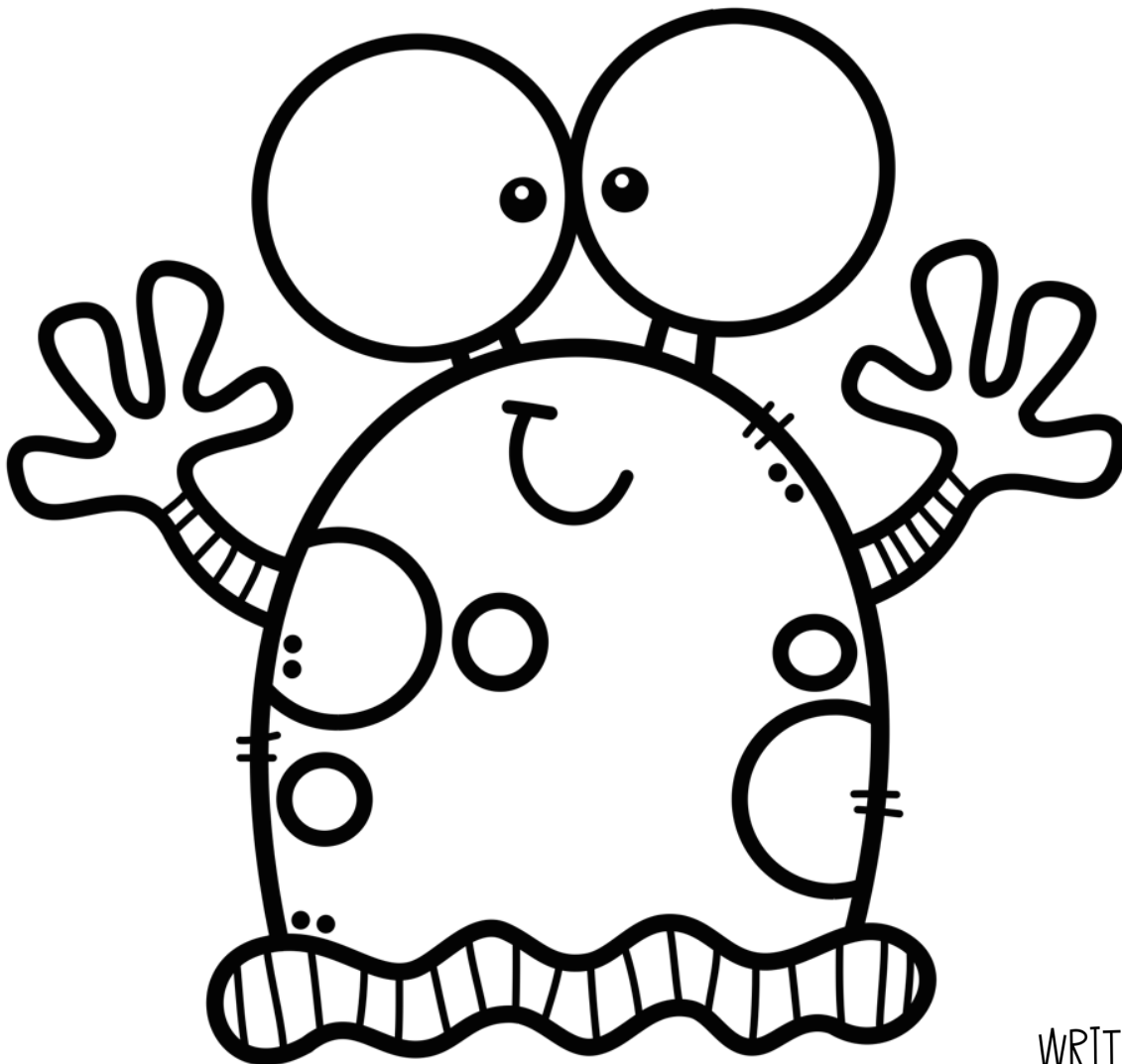
- Q. Change **wandered** to **wander**
- V. Change **had** to **have**
- P. Change **Sams** to **Sam's**
- H. Change **hanging** to **hanged**

4. What is the most effective way to combine sentences 9 and 10?

- K. Dexter took an enormous bite because it was the most delicious food he had ever tasted!
- W. Dexter took an enormous bite it was the most delicious food he had ever tasted!
- L. Dexter took an enormous bite, so it was the most delicious food he had ever tasted!
- U. Dexter took an enormous bite, and it was the most delicious food he had ever tasted!

Challenge # 4 Questions

- 5. What sentence can be added after sentence 11 to bring this paper to a more effective close?
- T. After a long day of exploring, Dexter couldn't wait to get back to Revo to share all he learned about Earth.
- R. Before he went to the school, he saw an interesting animal that was flying from tree to tree.
- D. Dexter loved planet Earth!
- E. Dexter learned a lot of Earth and that is the end of the story.



Revise AND Edit CHALLENGE

ANSWER KEY RECORDING SHEET

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Color the squares that have words that are spelled correctly.

What letter did you form? You need to write this letter three times:

E

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Choose the correct homophone.

Write the letter next to the word you chose on the lines:

J

B

L

T

Y

Challenge # 3

Plug the correct transition words in the blanks.

Write the first letter of each word on the lines:

U

A

N

L

Challenge # 4

Read the paragraph and complete the editing questions.

Write the letter of each answer choice on the lines:

T

R

P

U

T

Now take all the letters and move them around to spell a word to find out what Dexter needs to make his engine work again!

P

E

A

N

U

T

B

U

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slept	saw	gave	tooths	singed
fought	feeled	mans	leaved	getted
people	drinked	freezed	knowed	maked
sang	geese	taught	children	forgetted
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ANSWER KEY Challenge # 2

Directions: Read the following paragraph and plug the correct homophones in the blanks.

(1) On a planet far, far away called, Revo, aliens live peacefully in _____ homes made of metal.

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D. to F. two T. too

(5) The best thing about Revo is it never _____.

Y. rains M. reigns

ANSWER KEY Challenge # 3

Directions: Read the following paragraph and plug the correct transition words in the blanks. Use the choices given on the next page.

Early in the morning, Dexter flew his spaceship into earth's atmosphere. Undoubtedly, it was the largest planet he had ever seen! He saw animals he did not recognize. Additionally, there were beautiful colors everywhere he looked.

He quickly found an empty parking lot and started to slowly land his ship. A school bus drove by, and about thirty kids pressed their faces against the windows staring at Dexter. Nonetheless, he carefully landed. The bus pulled away, and Dexter hopped out of his ship. He would start at a library to learn more about Earth. Later, he would be sure to stop by a school to study children. It would be a busy day!

Challenge # 4 Questions

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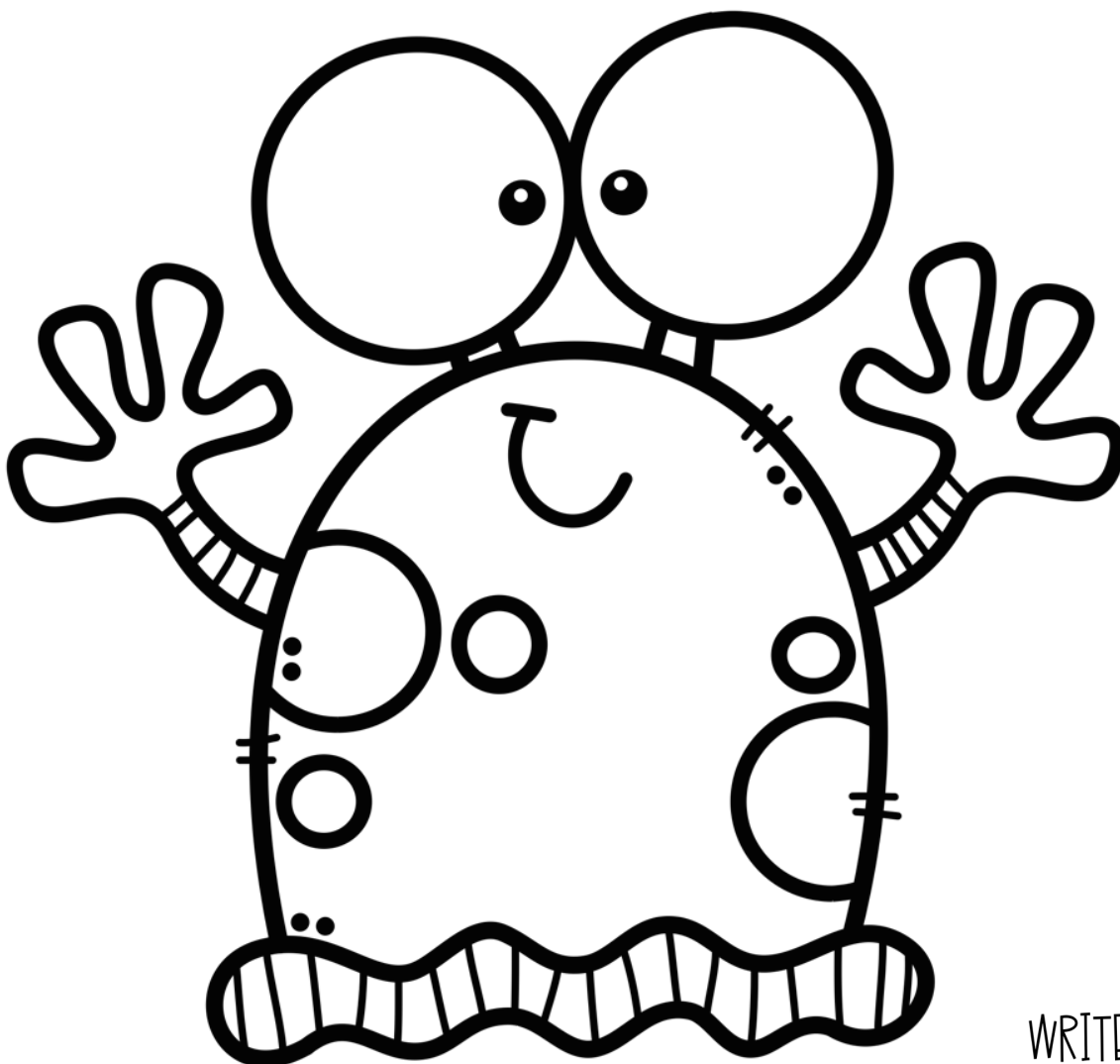
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Challenge # 4 Questions

ANSWER KEY

5. What sentence can be added after sentence 11 to bring this paper to a more effective close?
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- R. Before he went to the school, he saw an interesting animal that was flying from tree to tree.
- D. Dexter loved planet Earth!
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FONTS AND GRAPHICS

