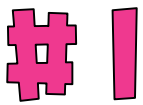


# Top 7 Ways

# To Review for the

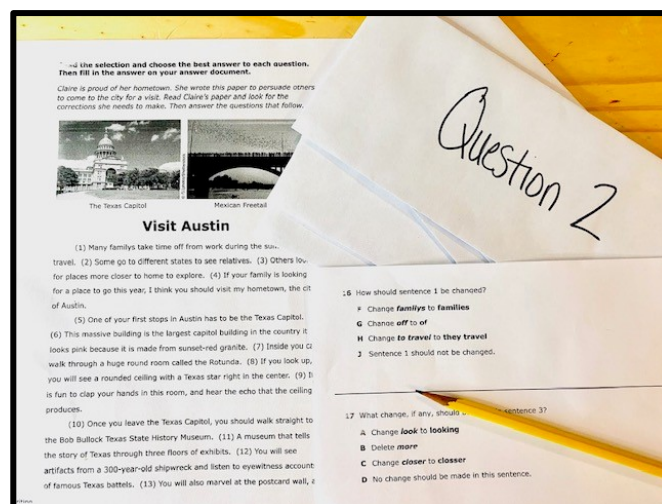
# STAAR Writing Test



## \*Revise and Edit Questions Break Out

Use the STAAR Released questions to create a fun review of revise and edit questions stems.

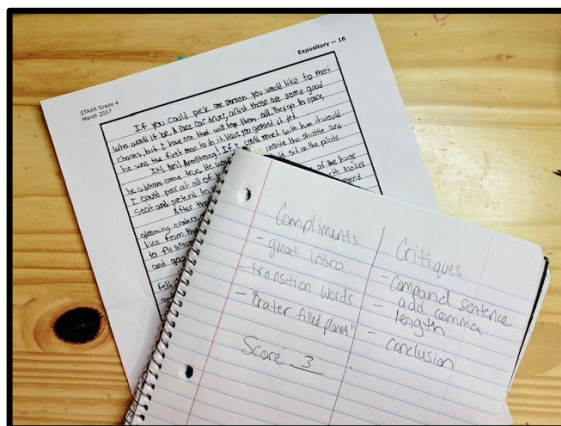
1. Print out one or two (at the most) passages from a STAAR released test. You will need enough for each group.
2. Then cut apart the questions and place them in separate envelopes.
3. Give each group a copy of the passage and the first question.
4. As students finish one question, they will come up and get the next question.
5. Penalties can be given for teams not working together. For example, 1 minute of time out for a team that is arguing, or all members aren't participating



## # 2 Score Compositions

There are several ways to have students engaged while scoring STAAR released compositions.

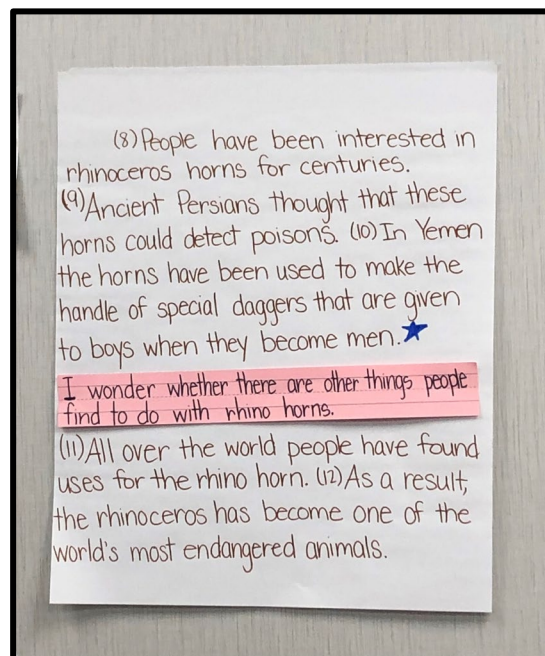
1. Print out several compositions (with a variety of scores)
2. The teacher can read aloud the composition and then students can contribute their compliments and critiques. Additionally, they can share what score they would give the essay.
3. Students can work together in a small group. They will fill in a chart of their compliments, critiques, and score. They will share with the class.
4. Compositions can be posted on anchor charts around the room. Students can travel individually or with a small group. They will read the composition and write their compliments, critiques and scores on the anchor chart.



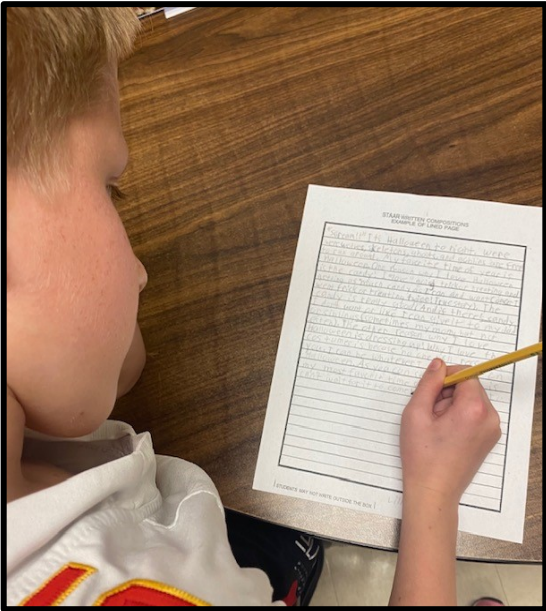
## # 3 Anchor Chart Passage

This strategy works well for revising passages.

1. The teacher copies the paragraph mentioned in the question onto chart paper.
2. The answer choices either go on a sentence strip (if it's asking you to add a whole sentence) or a notecard (if it is asking you to replace a word)
3. Students use this hands-on activity to see what the sentence or word looks like in the paragraph.



## # 4 Rewrite Compositions



1. Print out STAAR released compositions with a score of a 1 or 2
2. Students can work independently or with a group to rewrite the composition.
3. They will have to identify the areas in the composition that need work and then improve those particular areas.
4. Compositions can be shared with a small group or whole group.
5. It is also fun for a small group of students to work on the same essay.

Then when they share, they get to hear how other students changed the same essay that they were working on.

## # 5 Copy and Paste Passages

Have you been looking for a way to practice STAAR Release passages with your virtual students? I was, too. I found that you can copy and paste the STAAR passages even though they are PDF's.

1. Find the STAAR released passage you want your distance learning students to complete.
2. Copy and paste that passage into an 8 ½ x 11 PowerPoint or Google Slide.
3. Save the slide as a JPG (picture).
4. You can then insert the picture of the passage into your online platform. If you use, Google classroom, create a new slide show and insert the JPG as a background. Then you can copy and paste the questions on the next slides.
5. I use the platform Schoology. I was able to create a self grading assignment by inserting the JPG passage above every question. This also gave students immediate feedback on which questions they answered incorrectly.

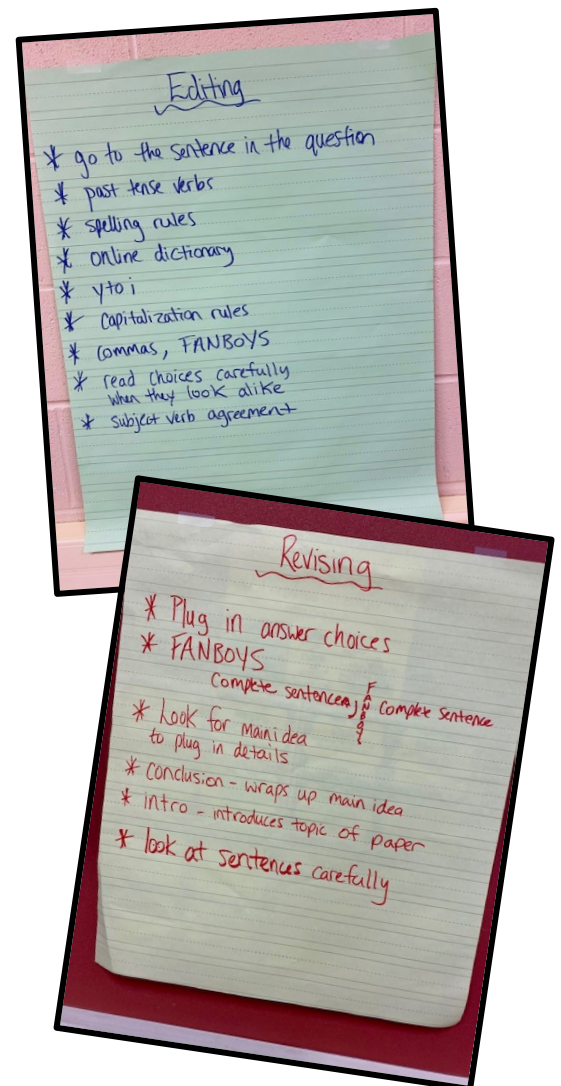
## # 6 Prompt Writing Circle

1. Pick an expository prompt
2. Put students into a small group. This will work with in person students or students in a Zoom breakout room.
3. Students will choose the order they will go in.
4. Set a timer for one minute and the first student begins writing.
5. When the timer goes off the student passes the paper to the next student. Then he or she begins writing where the previous student left off.
6. If students are working virtually, they can share a Google Doc with each other.
7. After every student has gone, one student will read the essay aloud to the group.

## # 7 Parking Lot Review

This is an activity that will help your students realize how much they actually know about revising questions, editing questions, and expository writing.

1. Post three anchor charts around the room labeled Revising, Editing, and Expository.
2. Students will be put into groups. They will spend about five minutes at each poster.
3. When they get to the poster, they will first read what is already listed.
4. Students will brainstorm with each other everything they know about the topic.
5. One student will record the groups answers.
6. After every group has written their ideas on all three posters, the teacher will share everything listed.





# BONUS:

## Revise and Edit Challenge

I've created a Revise and Edit Challenge Freebie for you! This free resource is available in a Google and printable version.

This is how the challenge works:

1. Print out pages 3-10, you will need enough for each group.
2. Divide students into groups.
3. Go over directions with students:
  - Students will work on challenges in order. It may help to keep the others in an envelope, so students will only have one challenge out at a time.
  - I usually make students have a one-minute time out if all students in the group are not participating
  - Students will use the recording sheet to record the letters they get as they solve the challenge. Teacher may choose to check each challenge before the group can move on, so that way students don't end up with completely wrong letters at the end.
  - After completing all 4 challenges, students will use the 17 letters they found to create a word that answers the question.

Click here to access the [FREE REVISE AND EDIT CHALLENGE](#)

If you are still looking for ways to review for the STAAR Writing test, check out these products in my TPT STORE:

